

Certifying Internationally Trained Pediatric Dentists



heavily on the quality of training and experience acquired during residency. According to a recent survey¹, academic pediatric dentistry in the United States (US) has a shortage of faculty, since the majority of our graduates select private practice due to financial reasons. Reportedly, large student loans and low compensations deterred graduates from seeking careers in academia.2

Recruitment of talented, highly skilled foreign-trained pediatric dentistry faculty has been an ongoing successful strategy ing background and my faculty position at to help fill this gap. Since significant variations in training exists between the US complete the Qualifying Examination and and around the world, some institutions the Oral Clinical Examination. Since 2009, offer a career path for individuals to pur- I have been fortunate to serve our organisue an American DDS/DMD degree and/or zation as an Examiner, Oral Clinical Examiadvanced standing in a specialty program. nation Sub-Committee Member, Part The Commission on Dental Accreditation Leader and Chair. Giving back to this wonhighly emphasizes board certification for derful organization, and being able to teaching faculty, and the American Board of Pediatric Dentistry (ABPD) offers two pathways to board candidacy for internationally trained pediatric dentists: 1) Contacting a program director of an accredited program and requesting advanced placement or credit by examination, 2) Serving as a full-time faculty in an accredited program for 12 consecutive months during the past 2 years with verification by the Department Chair in Pediatric Den-



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The future of our profession depends tistry.³ The process is not complex, and interested colleagues are encouraged to pursue one of these routes.

> As the first non-American trained individual to receive ABPD board certification in pediatric dentistry, and as a faculty member at the University of Florida (UF) since 2000, I am eternally grateful to a few giants in our specialty, Drs. Joel Berg, Arthur Nowak and my mentor, Robert Primosch, for thinking broadly and opening the way. The ABPD Board of Directors at the time (2004-2005) recognized my train-UF, and granted me the opportunity to guide and personally instruct over 100 pediatric dentistry graduates have been the highlights of my career.

As an aside note, unrelated to eligibility for ABPD board candidacy, the International Association of Paediatric Dentistry and the ABPD have been collaborating to establish standards to help international Institutions better assess the training qualifications of pediatric dentists around the globe. More to come on that topic...

1) Wood AJ, Gaid GG. Pediatric dentistry academic workforce survey. Pediatr Dent 2018;40(5):340-354. 2) Avenetti, D. Fostering the future of pediatric dental education. Pediatric Dentistry Today November 2018:

3) https://www.abpd.org/Content/Candidates/Board-Candidacy.aspx



ABPD would like to thank the following Diplomates for completing their term of service on the **Examination Committee:**

Homa Amini, Columbus OH Mona Al-Sane, Kuwait Sharhrbanoo Fadavi, Chicago IL **Autumn Hurd, Littleton CO** Shannon Parris, Lawrenceville GA Kimberly Patterson, Richmond VA Thomas Tanbonliong, Los Angeles, CA Karen Uston, Atlanta GA Zheng Xu, Seattle WA Farhad Yeroshalmi, Great Neck NY

ABPD is proud to present the following Diplomates as new leaders on our 2020 Examination Committee:

James Boynton, Belleville MI Brian Hodgson, Milwaukee WI Steven Rayes, Lyme Center NH Daniela Silva, Los Angeles CA



ABPD @ AAPD

Thursday, May 21 4:30-6:30 PM (invitation only) ABPD Recognition Reception & New Diplomate Pinning Ceremony

7-8:30 PM (invitation only) Volunteer Recognition Reception

Friday-Sunday, May 22-24 Booth # 713

> Saturday, May 23 9-10 AM

ABPD Certification Overview Session